Introduction:

Many students in their school stages suffer

from many problems, including psychological, social and behavioral, which leads them to incompatibility with themselves and with their surroundings, and this reflects negatively on them to the extent that they are unable to deal with their problems except with the help of a specialist person, and this person is the competent school specialist in school psychology

Definition of school psychology:

School psychology is a branch of psychology that focusses on the study of the behaviour of children and adolescents in educational contexts. It aims to improve the psychosocial adaptation of students by providing psychological support and treatment to behavioural and academic challenges. This includes collaborating with teachers and parents to meet the needs of students, and developing effective educational strategies

The importance of school psychology:

Providing psychological support to students /1

Contributes to improving academic performance by /2 diagnosing educational difficulties and behavioral disorders

.Promotes a positive and safe learning environment / 3

helps teachers develop appropriate teaching strategies, and ,/4 enhances interaction between students and teachers

Fields of school psychology:

Clinical field: it includes mental health, psychological disorders and mental illnesses of children and adolescents.

Medical field: it includes physical safety, chronic and occasional diseases, diet and its impact on the psychological health and educational life of the child and adolescent in the educational institution.

The educational field: it includes the natural learning activity and the difficulties and obstacles that may hinder it, the educational environment and curricula with all their components, and the major problems that the school environment may suffer from, such as academic backwardness, failure and school dropout.

Educational field: it includes the methods of education and treatment to which the student is subjected inside the classroom by the teacher and colleagues, or in the playground, or by the administration.

Social and family field: The school psychologist does not only take care of the student inside the educational institution, but also follows up on him in his immediate environments, especially within the family, because the specialist's work cannot be effective unless it is integrated with the work of the family and social institutions that are supposed to take car of the students outsids of school hours.

(Harqas wasila, 2020/2021,p8-9)

School psychology Goals:

School psychology, as a branch of educational psychology, targets and is concerned with the process of guidance and counselling students in secondary, primary and preparatory schools. This emerging branch of psychology contributes to the development, improvement, screening and elimination of curricula from excesses, impurities or outdated topics. The school psychologist also seeks to diagnose or measure learning disabilities as well as emotional or psychological disorders. The school psychologist studies how to use the principles, curricula, procedures and methods of psychology in dealing with school problems with the aim of improving school performance.

(Al-Hamlawi Al-Salih Abdul-Mu'tamid,7-10-2010, school psycholog its objectivas and tasks.)

Conclusion:

Thus, we have presented a presentation on the scale of school psychology, where we have given information about this specialization: its definition, its fields, its objectives, its importance therefore, our research today cam to defin school psychology as a specialization in its own right, alongside and the rest of the other specializations in psycholog.

Reference:

Harqas wasila, 2020/2021, pedagogical print in school psychology, university 8 Mai 1945, Guelma

. Al-Hamlawi Al-Salih Abdul-Mu'tamid,7-12-2010, School Psychology, Its Objectives and Tasks.