LINGUISTICS & PHONETICS ***SECOND YEAR (L2)*** ***TERM 4/ EXAM***

FULL NAME:_____

GROUP NUMBER:_____ **TIME :** 2 HOURS **20**

- **PHONETICS**

ACTIVITY ONE (2 points): Transform the following passage into **English spelling**.

ˌɔːtəˈmeɪʃᵊn z ˈʧeɪnʤɪŋ ðə ʤɒb ˈmɑːkɪt baɪ rɪˈpleɪsɪŋ ruːˈtiːn tɑːsks waɪl kriˈeɪtɪŋ njuː rəʊlz ðət rɪˈkwaɪər ədˈvɑːnst skɪlz// ˈwɜːkəz məst əˈdæpt θruː kənˈtɪnjuəs ˈlɜːnɪŋ ənd ˈtreɪnɪŋ// ðə meɪn ˈʧælɪnʤ ɪz ɪnˈʃɔːrɪŋ ðət ˌtɛknəˈlɒʤɪkᵊl ˈprəʊgrɛs səˈpɔːts ˌiːkəˈnɒmɪk stəˈbɪləti ənd dəz nɒt liːd tə ˈwaɪdspreɛd ʤɒb ˌɪnsɪˈkjʊərəti ɔː ˈsəʊʃᵊl ˌɪnɪˈkwɒləti//

Automation is changing the job market by replacing routine tasks while creating new roles that require advanced skills. Workers must adapt through continuous learning and training. The main challenge is ensuring that technological progress supports economic stability and does not lead to widespread job insecurity or social inequality.

ACTIVITY TWO (4 points): Indicate **intonation direction** & **justify** your answer.

SENTENCES	INTONATION	JUSTIFICATION
Would you mind closing the door?	**Fall-rise intonation (0.5 pts)**	**Polite request (0.5 pts)**
She likes Tennis, doesn't she?	**Fall intonation (0.5 pts)**	**Tag question (confirmation) (0.5 pts)**
Until my paycheck arrives, I can't pay the bill	**Rise-fall (0.5 pts)**	**Conditional sentence (0.5 pts)**
Which key opens the back door?	**Fall intonation (0.5 pts)**	**Wh-question (0.5 pts)**

ACTIVITY THREE (4 points): Indicate the **connected speech feature** in each phrase.

Phrase	CONNECTED SPEECH FEATURE	Phrase	CONNECTED SPEECH FEATURE
1. Light blue	**Assimilation of place (0.5 pts)**	**5.** Too angry	**Vowel to vowel linking (0.5 pts)**
2. Better off	**Consonant to vowel linking (0.5 pts)**	**6.** Have to	**Assimilation of voice (0.5 pts)**
3. Law and order	**Elision/ intrusive /r/ (0.5 pts)**	**7.** Fish and chips	**Elision (0.5 pts)**
4. Good boy	**Assimilation of place (0.5 pts)**	**8.** Half finished	**Consonant-consonant linking (0.5 pts)**

- **LINGUISTICS**

ACTIVITY FOUR (5 points): For each component of Chomsky's theory, **tick (✓)** only the correct role.

Language Acquisition Device	◯	Provides universal grammar principles
	✓	**Helps infer rules from limited input (1 pts)**
	◯	Stores all learned vocabulary permanently
Deep Structure	✓	**Encodes semantic relationships (1 pts)**
	◯	Represents the final spoken form of a sentence
	◯	Input to transformational rules
Surface Structure	◯	Contains only abstract meaning without form
	✓	**Reflects actual spoken/written output (1 pts)**
	◯	Shows word order and syntax
Competence	◯	Allows understanding of infinite sentences
	◯	Includes performance errors like hesitation
	✓	**Ideal knowledge of grammar (1 pts)**
Performance	✓	**Real-life language production (1 pts)**
	◯	Affected by memory and distractions
	◯	Represents perfect grammatical knowledge only

ACTIVITY FIVE (3 points): Using the following table, **compare** between **functional linguistics** and **formalist linguistics**.

CRITERIA	FORMALISM	FUNCTIONALISM
Core idea	**Language is a rule-based system (0.5pts)**	**Language is shaped by communication and use (0.5pts)**
Language learning goal	**Master grammatical structure (0.5pts)**	**Develop communicative ability (0.5pts)**
Key figure	**Noam Chomsky (0.5pts)**	**Michael Halliday (0.5pts)**

ACTIVITY SIX (2 points): Identify the **scope** of **Applied Linguistics** for each scenario.

A specialist helps a child who has difficulty producing certain sounds and improving their speech clarity.	**Speech therapy (0.5pts)**
A professional converts a legal document from Arabic into English while preserving its meaning and accuracy.	**Translation (0.5pts)**
A government develops rules about which languages should be used in schools and official institutions.	**Language Policy (0.5pts)**
An expert analyzes a threatening message to determine the identity of its author based on linguistic	**Forensic Linguistics (0.5pts)**