UMKB L2Research Methodology Teacher: Ms. Ghennai

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**Paraphrasing & Summarizing Worksheet**

In order to **paraphrase**, follow these steps:

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| 1-read and understand.  |
| 2-highlight key words and points.  |
| 3-reorganize information, separate ideas and decompose longer and complex sentences.  |
| 4-change the words and the structure by*a-Finding equivalent words or phrases (synonyms). A dictionary, thesaurus or online search can be useful* *Remark: preserve the meaning of the original text, particularly if you're dealing with technical or scientific terms.* *b-Change the words form of the words e.g. turn a verb into a noun.**c- Change the grammatical structure and the word order.*  |
| 5-write from memory what you have understood from the text.  |
| 6-compare your writing to the original text. Make sure that you have included all the necessary details.  |

**Task1: Paraphrase the following text.**

ChatGPT can serve as an effective tool for providing immediate feedback and personalized learning experiences. In this regard, ChatGPT functions as a personal language tutor for students. The participants in our study sought assistance from ChatGPT in tasks such as text revision, structural and content suggestions for essays, and the provision of examples to support their arguments. These findings suggest that ChatGPT holds the potential to act as a tutor, particularly in large classrooms where teachers are not that easily accessible.**[[1]](#footnote-1)**

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When you **summarise,** follow these steps:

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| 1. Get a general idea of the original text.  |
| 2. Scan the text carefully.  |
| 3.Break the text down into sections to make the text more manageable and to understand its sub-points. |
| 4. Identify the key points in each section.  |
| 5. Take notes. Use bullet points, and introduce each bullet with a key word or idea.  |
| 6. Write Your Summary. Turn each bullet point into a full sentence. Aim to use only your own notes, and refer to original documents only if you really need to. This helps to ensure that you use your own words and style. |
| 7. Check your work. |

**Task2: Summarize the text from Task 1.**

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1. Xiao, Yangyu, and Yuying Zhi. 2023. An Exploratory Study of EFL Learners’ Use of ChatGPT for Language Learning Tasks: Experience and Perceptions. Languages 8: 212. https://doi.org/ 10.3390/languages8030212 p,09. [↑](#footnote-ref-1)