

## Chapter 6: AI and Academic Creativity

### Chapter Objectives

By the end of this chapter, students will be able to:

- ✓ Understand the role of artificial intelligence in academic creativity
- ✓ Generate project ideas using AI tools
- ✓ Use AI to organise effective brainstorming sessions
- ✓ Create AI-assisted scientific presentations and posters

### 1. Generating project ideas

#### 1.1. Why use AI?

Artificial intelligence enables you to:

- ✓ Quickly explore several avenues of research
- ✓ Draw inspiration from a variety of fields
- ✓ Overcome writer's block

AI acts as a **creative assistant**, not a replacement.

#### 1.2. AI-based generation methods

##### a) Rephrasing themes

Example:

- ✓ Original topic: Analysis of functions
- ✓ With AI:
  - Applications of functions in economics
  - Modeling of physical phenomena
  - Interactive graphical visualization

##### b) Combination of fields

AI can facilitate interdisciplinary combinations:

- \* Mathematics + AI → machine learning
- \* Mathematics + environment → climate modeling
- \* Mathematics + medicine → medical imaging

### c) Guided questions

#### Students may ask:

- ✓ What are the current problems related to...?
- ✓ Suggest 5 ideas for simple projects on...

### 1.3. Practical example

Topic requested from the AI:

- Suggest project ideas in mathematics for beginners

#### Possible results:

- ✓ Study of numerical sequences in finance
- ✓ Simulation of population growth
- ✓ Analysis of sports statistics

### 1.4. Limitations

- ✓ Some ideas may be too general
- ✓ Requires validation by the teacher
- ✓ Risk of over-reliance

### Example 1: Programming (beginner level)

#### Ask the AI:

Suggest some simple Python project ideas for beginners

#### Possible results:

- Simple calculator (addition, multiplication, etc.)
- Number guessing game
- Password generator

- Converter (temperature, currency)

## **Example 2: Data structures**

### **Ask the AI:**

Give some ideas for projects using lists and dictionaries

### **AI responses:**

- Managing a contact list
- Mini student management system
- Data sorting program

## **2. AI-assisted brainstorming**

### **2.1. Definition**

Brainstorming is a technique for generating ideas in a group or individually.

AI can:

- Speed up the process
- Organize ideas
- Suggest alternatives

### **2.2. Steps in brainstorming with AI**

*1-Define the problem*

#### **Example:**

- How can mathematics be applied in everyday life?

*2- Generate ideas with AI*

Ask:

- Give 10 ideas without explanation
- Sort the ideas by difficulty

*3- Organize ideas*

AI can:

- Group by theme
- Create categories
- Suggest an outline

*4- Select the best ideas*

Criteria:

- Feasibility
- Originality
- Appropriate level

### 2.3. Effective techniques

\* Divergent brainstorming

- ✓ → generating lots of ideas

\* Convergent brainstorming

- ✓ → selecting and refining ideas

### 2.4. Example

Question:

- How can statistics be used in a student project?

AI answers:

- Analysis of a class's marks
- Study of eating habits
- Survey on social media usage

### 2.5. Best practices

- Always rephrase your answers
- Check the information

- Add your own thoughts

### 3. Creating scientific presentations or posters

#### 3.1. The role of AI

AI can help to:

- ✓ Structure a presentation
- ✓ Generate clear content
- ✓ Improve the design

#### 3.2. Structure of a presentation

- ✓ Standard outline: (Plan classique)

1. Introduction
2. Problem
3. Methodology
4. Results
5. Conclusion

AI can generate this outline automatically.

#### 3.3. Creating slides

AI can:

- ✓ Summarize a long text
- ✓ Suggest clear headings(Titles)
- ✓ Simplify explanations

#### **Example:**

Text → automatic summary for slide

#### 3.4. Scientific posters

- ✓ Content:

- Title
- Objective
- Method
- Results
- Conclusion
- ✓ **Contribution of AI:**
- Scientific reformulation
- Creation of visuals
- Content organisation

### 3.5. Practical advice

- ✓ Clarity
- Use short sentences
- Avoid clutter
- ✓ Visuals
- Simple graphics
- Easy-to-read colors
- ✓ Consistency
- Maintain a logical structure

### 3.6. Limitations

- AI can produce errors
- Need to check content
- Importance of personalization

### **Conclusion of the chapter**

Artificial intelligence is a powerful tool for stimulating academic creativity, but it must be used critically.

It allows users to:

- Rapidly explore ideas
- Organizing one's thinking
- Produce high-quality materials

However:

- The student remains the key player
- Human validation is essential

Suggested activities

### **Exercise 1**

Use AI to generate 5 ideas for math's projects.

### **Exercise 2**

Conduct an AI-assisted brainstorming session on a given topic.

### **Exercise 3**

### **The complete process: from idea to IT project**

STEP 1 Generating project ideas (WHAT to do?)	Examples: - Calculator - Simple game - Student management system - Web application
STEP 2 Brainstorming (general)	- Explore several ideas - Compare the options - Choose the best idea
STEP 3 Technical brainstorming (HOW to do it?)	- Which programming languages? (Python, C...) - Which data structures? (lists, files, etc.) - Interface? (console, graphical) - Algorithms?

STEP 4 Project design	<ul style="list-style-type: none"><li>- Program outline</li><li>- Code organisation</li><li>- Task breakdown</li></ul>
STEP 5 Implementation / Coding	<ul style="list-style-type: none"><li>- Writing the code</li><li>- Testing</li><li>- Debugging</li></ul>
STEP 6 Project presentation	<ul style="list-style-type: none"><li>- Slide show</li><li>- Scientific poster</li><li>- Program demonstration</li></ul>