

Mohamed Khider University of Biskra

Faculty of Letters and Languages

Department of English Language and Literature



Course: Research Methodology

Level: Undergraduate (Third Year)

Semester: 6th

Lecturer: Prof. Saliha Chelli

Course Description

This course introduces undergraduate students to research methodology with a strong focus on the development of a complete and methodologically sound research proposal. Students will be guided step by step from identifying a research problem to designing appropriate methods and structuring a full proposal. By the end of the semester, students will be able to produce, evaluate, and present a coherent research proposal relevant to their field of study.

Course Objectives

- Introduce students to the fundamental concepts and stages of the research process.
- Develop students' ability to identify and formulate clear, researchable problems.
- Train students to formulate appropriate research questions, objectives, and hypotheses.
- Familiarize students with major research designs and data collection methods.
- Develop students' skills in reviewing and engaging critically with scholarly literature.
- Raise awareness of ethical principles governing academic research.
- Guide students in writing a coherent undergraduate-level research proposal.
- Enhance students' ability to evaluate and present research proposals.

Course Learning Outcomes

- Formulate a clear and researchable problem.
- Develop appropriate research questions and objectives and hypotheses
- Critically review relevant literature.
- Select suitable research designs and data collection methods.
- Demonstrate awareness of ethical research practices.
- Write a complete undergraduate-level research proposal.

Course Content and Schedule

| Week | Month | Focus | Research Proposal Component |
|---------|----------|--|--|
| Week 1 | February | Introduction to Research process | Fundamental stages of research process |
| Week 2 | February | Types of Research and Approaches | Selecting an appropriate approach |
| Week 3 | February | Selecting a Research Topic | Choosing a feasible topic |
| Week 4 | February | Research Problem and Problem Statement | Writing the problem statement |
| Week 5 | March | Research Questions and Objectives | Formulating research questions |
| Week 6 | March | Hypotheses and Variables | Developing hypotheses |
| Week 7 | March | Review of Related Literature | Writing the literature review |
| Week 8 | March | Holiday Break | No classes |
| Week 9 | March | Holiday Break | No classes |
| Week 10 | April | Research Design | Justifying research design |
| Week 11 | April | Data Collection Methods | Methodology section |
| Week 12 | April | Ethical Considerations | Ethics and limitations |

Assessment

- **Assessment** will be through two tests of 8 points each in addition to 4 points allotted to in-class activities and participation.

- **Final exam** out of 20 points