Student's full name:..

GROUP NUMBER:................

FIRST-TERM EXAM IN SYLLABUS DESIGN

1. Classroom dynamics and the availability of resources can push the language instructor to adopt new instructional material that fits his students' needs
   - a. True
   - **(b.) False**

2. An eclectic approach to syllabus design means:
   - a. Using only one specific method
   - b. Adopting a student-centred approach exclusively
   - **(c.) Combining different methods and approaches**
   - d. Avoiding a systematic syllabus altogether

3. The integration of technology in syllabus design is primarily intended to:
   - a. Replace traditional teaching methods
   - **(b.) Make the syllabus more interactive and engaging**
   - c. Reduce the role of the teacher
   - d. Increase dependency on online resources

4. The evaluation phase of syllabus design primarily focuses on:
   - a. Revising lesson plans
   - **(b.) Measuring the effectiveness of the syllabus**
   - c. Collecting teaching materials
   - d. Writing assessment questions

5. Which of the following best exemplifies a negotiated syllabus?
   - a. A pre-written syllabus distributed to students
   - **(b.) A syllabus where students choose topics, materials, and activities with teacher guidance**
   - c. A syllabus designed solely for exam preparation
   - d. A syllabus focusing only on grammatical accuracy

6. Which of the following can hinder learner autonomy?
   - a. Encouraging self-directed learning
   - **(b.) Over-reliance on teacher authority**
   - c. Allowing students to set personal learning goals
   - d. Providing opportunities for peer feedback

7. To enhance learners' proficiency in English as their native language
   - a. EPP
   - b. EVP
   - **(c.) EMT**

8. Which of the following is NOT a key feature of skill-based instruction?
   - a. Emphasis on practical application
   - b. Scaffolding from basic to advanced levels
   - **(c.) Sole reliance on lectures**
   - d. Providing feedback for improvement

9. .... focuses on how teaching is carried out, the interactions between teachers and learners, and th techniques used to enhance the learning process.
   - a. Lecture
   - b. Teacher-centred approach
   - **(c.) Pedagogy**

10. When conducting a PSA (present situation analysis), who is typically involved in providing input?
    - a. Learners
    - b. Teachers and administrators
    - c. Curriculum designers
    - **(d.) All of the above**

11. Which of the following is an example of EOP?
    - a. Teaching English to pass a university entrance exam
    - **(b.) Training medical professionals to communicate with patients in English**
    - c. Preparing students for a creative writing competition
    - d. Teaching English for casual conversations

12. Which of the following is NOT typically considered an innovative teaching material?
   a. Augmented Reality (AR) apps
   b. Educational games and simulations
   c. Paper-based worksheets with static content
   d. Interactive online learning platforms

13. Which of the following is an example of Content-Based Instruction?
   a. Teaching English grammar in isolation
   b. Learning history through lectures in a foreign language
   c. Focusing on conversation skills only
   d. Practicing everyday English in a classroom setting

14. In Notional-Functional Instruction, which of the following activities would most likely be used?
   a. Role-plays that focus on asking for directions or making suggestions
   b. Memorizing verb conjugation charts
   c. Sentence diagramming exercises
   d. Translating sentences from one language to another

15. A curriculum can best be described as:
   a. A collection of textbooks used in the classroom
   b. A plan for the educational content and learning experiences offered to students
   c. A schedule of classroom activities
   d. A list of topics to be memorized for exams

16. Which of the following best defines a 'task' in the context of Task-Based Instruction?
   a. A written exam
   b. A communicative activity where learners use the target language to achieve a specific outcome
   c. A textbook exercise focused on grammar
   d. A lecture-based activity led by the teacher

17. _____refers to the area or discipline of knowledge that is being taught or studied. It encompasses the specific content, themes, and topics that are chosen for instruction within the educational framework.
   a. Subject   b. Major   c. Syllabus

18. What is the primary purpose of using drills in language teaching?
   a. To encourage creative writing
   b. To practice language forms or structures repeatedly
   c. To focus on content delivery
   d. To test students' ability to memorize vocabulary

19. Which of the following is a characteristic of a passive learner?
   a. Frequently asks questions and seeks clarification
   b. Rarely participates in class discussions
   c. Regularly applies learned content to real-life situations
   d. Prefers to work collaboratively with peers

20. Which of the following strategies is most effective in managing disruptive behavior in the classroom?
   a. Shouting at the students to get their attention
   b. Providing immediate positive reinforcement for appropriate behaviour
   c. Ignoring disruptive students and hoping they will stop
   d. Asking other students to discipline their peers

INSERT YOUR CHOICES HERE...

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
b	c	b	b	b	b	b	c	c	c	d	b	c	b	a	b	b	a	b	b	b

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