Student's full name:..

GROUP NUMBER:.................

FIRST-TERM EXAM IN SYLLABUS DESIGN

1. An eclectic approach to syllabus design means:
   a. Avoiding a systematic syllabus altogether
   b. Using only one specific method
   c. Combining different methods and approaches
   d. Adopting a student-centred approach exclusively

2. The integration of technology in syllabus design is primarily intended to:
   a. Reduce the role of the teacher
   b. Make the syllabus more interactive and engaging
   c. Replace traditional teaching methods
   d. Increase dependency on online resources

3. The evaluation phase of syllabus design primarily focuses on:
   a. Revising lesson plans
   b. Measuring the effectiveness of the syllabus
   c. Collecting teaching materials
   d. Writing assessment questions

4. Which of the following best exemplifies a negotiated syllabus?
   a. A syllabus designed solely for exam preparation
   b. A pre-written syllabus distributed to students
   c. A syllabus focusing only on grammatical accuracy
   d. A syllabus where students choose topics, materials, and activities with teacher guidance

5. Which of the following can hinder learner autonomy?
   a. Allowing students to set personal learning goals
   b. Encouraging self-directed learning
   c. Providing opportunities for peer feedback
   d. Over-reliance on teacher authority

6. To enhance learners' proficiency in English as their native language
   a. EMT   b. EVP   c. EPP

7. Which of the following is NOT a key feature of skill-based instruction?
   a. Sole reliance on lectures   c. Scaffolding from basic to advanced levels
   b. Emphasis on practical application   d. Providing feedback for improvement

8. .... focuses on how teaching is carried out, the interactions between teachers and learners, and the techniques used to enhance the learning process.
   a. Teacher-centred approach   **b. Pedagogy**   c. Lecture

9. Classroom dynamics and the availability of resources can push the language instructor to adopt new instructional material that fits his students' needs
   a. True   **b. False**

10. When conducting a PSA (present situation analysis), who is typically involved in providing input?
    a. Teachers and administrators   b. Learners   c. Curriculum designers   **d. All of the above**

11. Which of the following is an example of EOP?
    a. Preparing students for a creative writing competition
    b. Teaching English for casual conversations
    c. Teaching English to pass a university entrance exam
    d. Training medical professionals to communicate with patients in English

—1—

12. Which of the following is NOT typically considered an innovative teaching material?
    a. Paper-based worksheets with static content
    b. Augmented Reality (AR) apps
    c. Interactive online learning platforms
    d. Educational games and simulations

13. Which of the following is an example of Content-Based Instruction?
    a. Teaching English grammar in isolation
    b. Learning history through lectures in a foreign language
    c. Focusing on conversation skills only
    d. Practicing everyday English in a classroom setting

14. In Notional-Functional Instruction, which of the following activities would most likely be used?
    a. Translating sentences from one language to another
    b. Memorizing verb conjugation charts
    c. Sentence diagramming exercises
    d. Role-plays that focus on asking for directions or making suggestions

15. A curriculum can best be described as:
    a. A plan for the educational content and learning experiences offered to students
    b. A collection of textbooks used in the classroom
    c. A schedule of classroom activities
    d. A list of topics to be memorized for exams

16. Which of the following best defines a 'task' in the context of Task-Based Instruction?
    a. A written exam
    b. A lecture-based activity led by the teacher
    c. A communicative activity where learners use the target language to achieve a specific outcome
    d. A textbook exercise focused on grammar

17. ....refers to the area or discipline of knowledge that is being taught or studied. It encompasses the specific content, themes, and topics that are chosen for instruction within the educational framework.
    a. Subject   b. Syllabus   c. Major

18. What is the primary purpose of using drills in language teaching?
    a. To focus on content delivery
    b. To test students' ability to memorize vocabulary
    c. To practice language forms or structures repeatedly
    d. To encourage creative writing

19. Which of the following is a characteristic of a passive learner?
    a. Rarely participates in class discussions
    b. Prefers to work collaboratively with peers
    c. Frequently asks questions and seeks clarification
    d. Regularly applies learned content to real-life situations

20. Which of the following strategies is most effective in managing disruptive behavior in the classroom?
    a. Providing immediate positive reinforcement for appropriate behaviour
    b. Ignoring disruptive students and hoping they will stop
    c. Shouting at the students to get their attention
    d. Asking other students to discipline their peers

INSERT YOUR CHOICES HERE..

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
c	b	b	d	d	a	a	b	b	d	d	a	b	d	a	c	a	c	a	a