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Level: L2

CORRECTION OF THE EXAM OF PHONETICS AND LINGUISTICS

ACTIVITY ONE (5 points)

Transcribe the following words and mark **primary stress**.

Word	Transcription & Stress
1. Classify	/ˈklæsɪfaɪ/
2. Simplification	/ˌsɪmplɪfɪˈkeɪʃən/
3. Advertisement	/ədˈvɜːtɪsmənt/
4. Arrogate	/ˈærəʊgeɪt/
6. Adventure	/ədˈventʃə / /ədˈventʃə/
7. Typewriter	ˈtaɪpˌraɪtə
8. Well-known	/ˌwelˈnəʊn/ /welˈnəʊn/
9. Double-click	/ˈdʌbəlˌkɪk/
.Supplement (verb)	/sʌplɪˈment/
1. Separate (adjective)	/sepəˈreɪt/

ACTIVITY TWO (5 points)

- **Classify** the following words into the appropriate column based on the effect of their suffix on stress: **Bengalese, ultimate, estimation, physiologic, Malaysian, immediately, grotesque, neutralize, homeless, anatomic.**

Neutral suffixes	Carrying suffixes	Shifting suffixes (on penultimate syllable)	Shifting suffixes (on antepenultimate syllable)
Immediately homeless	Bengalese grotesque	Estimation Physiologic Anatomic malysian	Ultimate neutralize

ACTIVITY THREE (6 points)

- Write the corresponding **concept** for **only six (6)** of the definitions below. You may choose any six definitions to answer and leave the remaining two blank

The structure of a sentence is shaped by its communicative purpose	Communicative dynamism
Empirical analysis of linguistic characteristics and patterns associated with language use in different contexts	Corpus analysis
The study of meaning in words, phrases, and sentences	Semantics
A language study approach that specifies how a language ought to be used	Prescriptive approach
The languages spoken by the indigenous peoples of the Americas	Ameridian
A branch of psychology that focuses on how people learn through their interactions with the environment	Behaviourism
The study of the evolution and change of the word "father" over time	Diachronic
According to this approach, the meaning of words is tied up with the context in which they are used	The situational approach

ACTIVITY THREE (4 points) : Cite four differences between American and European structuralisms:

The main differences between American structuralism and European structuralism them are:

1. American structuralism began as **an offshoot of anthropology** and was influenced by **behaviourism** while European structuralism was inspired and **influenced by Saussure's notion of langue**.
2. American structuralism **neglects meaning** while in European structuralism, **the study of language cannot be separated from meaning**.
3. American structuralism involved the study **of native American languages which were unexplored and dying out** while European structuralism involved **European languages (Latin and Greek) which have extensively studied before**.
4. American structuralism focused on studying languages as they are at one point in time (**synchronically**) while European structuralism focused on current languages and looked at how languages change over time (**synchronically and diachronically**).