

## School Psychology Topic and Its fields

### Concept of School Psychology

School psychology is a branch of general psychology called educational psychology.

Definition by Dr. Fouad Abu Hatab (1980):

It is “the scientific study of human behavior that occurs during educational processes.”

- Sanaa Mohammed Suleiman (2010:) defines it “It is one of the branches of psychology that aims to provide psychological services directly or indirectly to children in order to develop their psychological health, growth and educational development, and these services are provided by psychotherapists and counselors.” (Mohammed Suleiman, 2010, p. 28).

### The fields of school psychology:

The fields and areas of science are as diverse as their specialisations.

School psychology is one of the applied disciplines of educational psychology.

The fields of school psychology refer to the areas that implicitly and psychologically distinguish the dimensions.

His specialty, and therefore, his passion. And it can be explained as follows:

**-Clinical field:** In psychological health, mental disorders, and diseases of children and adolescent.

**- The medical field:** physical safety, accidental and chronic diseases, diet, and their impact on the mental health and educational life of children and teenager in the educational institution.

**-Educational field:**

Method of education and treatment within the class with, teacher, colleagues, in or by the administration, which may be the cause of many problems.

**-Learning field:** learning activities, and learning difficulties, educational failure, school drop out environment, academic backwardness.

**-The social and family field:** The school psychologist is not satisfied with taking care of the student within the institution.

Not only general information, but they are followed up in their immediate surroundings, especially within the family. This is the work of the specialist.

It can only be effective if it is integrated with the work of the family and the social institutions that are supposed to take care of it.

### **Objectives of School Psychology**

School psychology aims to achieve a dual purpose, which is to develop the foundations of general psychology and apply them in order to develop the educational process. To achieve this purpose, it draws from other fields of psychology, such as learning, individual differences, counseling, and others. Godwin & Klansmeir believe that educational psychology seeks to achieve two basic goals:

1- Generating knowledge about learning and learners and organizing it systematically, so that it forms theories, principles and information relevant to students and learning.

2-Formulating this knowledge in forms that enable teachers and educators to use and apply it in teaching-learning situations, that is, benefiting from theoretical psychological information in practical, applied fields (Abu Jado, 2005).

The first objective refers to the theoretical aspect involved in school psychology, as it examines the nature of learning, its results, its measurement, and the characteristics of the learner related to the educational process.

### **Functions of school psychology**

1-Excluding educational opinions that rely on inaccurate observations and working to resolve educational principles and opinions through organized scientific research

2- Providing the teacher with a set of correct principles and hypotheses that are suitable for most classroom practices and situations .

3 -process of modifying behavior among learners. Examples of these principles include the principle of extinction reinforcement and others.

4- Directing the various growth processes in the right way by understanding the basic principles of growth and the mental processes that the individual goes through.

5- Helping the teacher to scientifically predict, control and modify behavior.

6- Training teachers on a sound scientific understanding of the various patterns of behavior and psychological phenomena emanating from the learner (the school guidance and counseling process), as this function is considered one of the most important functions of school psychology.