



SYLLABUS OF LINGUISTICS COURSE

Teacher in charge: Dr. Hanane Saihi

Level: second year L2

Semester: Three + four

1. Description of the Course

This course presents details about theories and approaches to modern linguistics that were flourished in the 20th century, led by F. De Saussure, L. Bloomfield, E. Sapir and N. Chomsky. These series of lessons will be divided into units and main themes. They will spot light on the main schools of linguistics in Europe and America across the two semesters. The lessons will present the three main schools of linguistics of the 20th century: structural, functional and Mentalist. The course will also introduce to interdisciplinary fields of sociolinguistics, psycholinguistics and applied linguistics.

2. Objectives of the Course

The main objective of the course is to make the L2 students aware of importance of get acquainted with the history of linguistics contribution to language studies and its teaching and learning as well.

3. Prerequisites

Students are basically required to have good knowledge in first-year lessons about the basic concepts of language and linguistics. They should be able to understand linguistics terms; they should be to write good and effective paragraphs.

<i>Month</i>	<i>Week</i>	<i>SYLLABUS OF LINGUISTICS COURSE</i>
September	1.	General Revision : basic concepts about language and linguistics
October	UNIT I: EUROPEAN STRUCTURALISM	
	1.	LESSON 01: Introduction to Modern Linguistics <ul style="list-style-type: none"> - Traditional grammar vs. Modern linguistics History of modern linguistics
	2.	<ul style="list-style-type: none"> - Modern schools of linguistics - Principle of modern linguistics
	3.	LESSON 02 : Structural linguistics in Europe: Ferdinand de Saussure Theory- Geveva School <ul style="list-style-type: none"> - Langue et Parole - Signifier and Signified
	4.	<ul style="list-style-type: none"> - Synchronic and diachronic - Syntagmatic and paradigmatic relations
November	1.	LESSON 03 : Prague school of linguistics <ul style="list-style-type: none"> - History of Prague school - Combination of functionalism and structuralism
	2.	<ul style="list-style-type: none"> - Phonological contributions - Theory of Markedness - Major concepts
	3.	LESSON 4 : London School of linguistics <ul style="list-style-type: none"> - The school's primary contribution to linguistics - The main scholars of London school
	4.	LESSON 05: Copenhagen School of linguistics <ul style="list-style-type: none"> - Linguistic circle of Copenhagen school - Basic theoretical framework- Glossematics
December	UNIT TWO: AMERICAN STRUCTURALISM	
	1.	LESSON 06: American Structuralism <ul style="list-style-type: none"> - From Anthropology to Language Studies - Principles of American structuralism
	2.	<ul style="list-style-type: none"> - Difference between American and European structuralism - Influence of behaviorism on American structuralism
- Exams - semester 03		

January	3.	LESSON 07: American structural linguists - Franz Boas - Edward Sapir
	4.	- Benjamin Lee Whorf - Whorf-Sapir Hypothesis - Leonard Bloomfield - Immediate constituent analysis
February	1.	LESSON 08: Post-Bloomfieldian era Four main post-Bloomfieldian linguists - Zellig Harris (1909-1992) - Charles Francis Hockett (1916 - 2000) - Kenneth Lee Pike (1912 -2000) - Sydney MacDonald Lamb (1929)
	UNIT 03: CONTEMPORARY APPROACHES TO LINGUISTICS	
	2.	Lesson 09: Transformational Generative Grammar - Who is Chomsky? - What is TGG?
	3.	- Key concepts in TGG
	4.	Lesson 10: FUNCTIONAL LINGUISTICS - Formalism vs. functionalism - Systemic functional linguistics
	March	1.
UNIT FOUR: LINGUISTICS AND OTHER DISCIPLINES		
2.		Lesson 11: Applied Linguistics - Definition - History of applied linguistics - The Scopes of Applied Linguistic
April	1.	Lesson 12: introduction to Sociolinguistics - Definition - The scope of sociolinguistics
	2.	Lesson 13: introduction to psycholinguistics - Definition - General issues of psycholinguistics
	3.	GENERAL REVISION

Requirements: to guarantee students success, they have to comprehend the presented lessons across the four units and to do their tasks. Since the lessons are to expose knowledge about language, the students will take part in the comprehension of the lesson using a form of group discussion.

Assessment: in a summative manner, Students are assessed and evaluated through a term exam at the end of the two semesters. Moreover, they will be formatively assessed using two tests over 10 for each across each semester.

References

- Abercrombie, D. (1965) *Studies in Phonetics and Linguistics*, London: Oxford University Press.
- Bloom, L. (1970) *Language Development: Form and Function in Emerging Grammars*, Cambridge, MA: MIT Press.
- Boas, F. (1940) *Race, Language and Culture*, New York; Macmillan.
- Bongers, H. (1947) *The History and Principles of Vocabulary Control*, Worden: Wocopi.
- Brown, R. (1973) *A First Language: The Early Stages*, Cambridge, MA: Harvard University Press.
- Chomsky, N. 1957. *Syntactic Structures*. The Hague: Mouton.
- Chomsky, N. (1965). *Aspects of the theory of syntax*. Cambridge: MIT
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- Kennedy, G. (1992) "Preferred ways of putting things", in Svartvik J. (ed) *Directions in Corpus Linguistics*, pp 335-73, Berlin: Mouton de Gruyter.
- Labov, V. (1969) "The logic of non-standard English", *Georgetown Monographs on Language and Linguistics* 22.
- Leech, G. (1991) "The state of the art in corpus linguistics", in Aijmer K. and Altenberg B. (eds.) *English Corpus Linguistics: Studies in Honour of Jan Svartvik*, pp 8-29. London: Longman.
- Leech, G. (1992) "Corpora and theories of linguistic performance", in Svartvik, J. *Directions in Corpus Linguistics*, pp 105-22. Berlin: Mouton de Gruyter.

Other links

- <http://www.soc.hyogo-u.ac.jp/tani/amstructuralsim.htm>
- <http://www.hbcse.tifr.res.in/jrmcont/notespart1/node107.html>
- <http://www.encyclopedia69.com/eng/d/descriptivist-linguistics/descriptivist-linguistics.htm>
- <https://science.jrank.org/pages/9907/Language-Linguistics-Structuralist-Era.html>
- <http://docshare04.docshare.tips/files/29311/293112170.pdf>
- <https://www.britannica.com/biography>
- <http://jilaniwarsi.tripod.com/tag.pdf>
- <http://www.linguisticsplanet.com/chomsky-definition-of-language-and-grammar/>
- <http://psychology.iresearchnet.com/developmental-psychology/education-and-learning/competence-versus-performance/>
- <https://languagedevelopment119.wordpress.com/2013/12/11/the-mentalist-school-of-language-by-noam-chomsky/>
- https://www.blackwellpublishing.com/content/BPL/Images/Content_Store/WWW_Content/9780631204978/13.pdf
- <https://multimodalityglossary.wordpress.com/functional-linguistics/>
- <https://www.slideshare.net/MunawarMunir/functional-linguistics>