## S2 Exam of Research Methodology

Student full name:	Group:
Stuucht lun name	

## **Activity 1: Define the following terms.**

(06 pts)

1- The literature review

A comprehensive study, discussion and evaluation of previously published authoritative and technical content about a topic.

2- Journal articles

Scholarly articles which are peer-reviewed and published in journals.

3- Plagiarism

Any act of intellectual dishonesty. Any unethical and unacceptable behaviour that harms the integrity, honesty and intellectual property rights.

Activity 2: Fill in the gaps with the appropriate information.

(08 pts).

- 1- Some websites such as 'Wikipedia' cannot be used as a source of information for the literature review because it is created and edited by unknown volunteers /it has no editorial board to evaluate the accuracy of the information.
  - 2- Research is a combination of both experience and reasoning and must be regarded as the most successful approach to the discovery of truth (Cohen & Manion, 1994).
  - a. The underlined part is called in-text citation
  - b. Cohen & Manion are the authors
  - c. 1994 is the year of publication
    - 3- Hyland, K., & Tse, P. (2007). Is there an "academic vocabulary"? *TESOL Quarterly* 41(2), 235-253.
    - a. is a reference entry for a journal article
    - b. TESOL Quarterly refers to the name of the journal
    - c. 41 and (2) refer to the volume of the journal and the issue of the journal
- 4- Plagiarism can be avoided by taking time reading sources and understanding them and start your work as early as possible. /Making your own outline and not following the outline of the sources./Avoiding the use of unique words from other people's work and especially avoid using their string of words./Avoiding the same structure and organization of ideas found in other people's work. /Restating a source in the order that reflects your thoughts about their ideas and use your own tone. /Paraphrasing without looking at the original text. Writing your ideas as though you are explaining things to a friend./ Keeping track of your sources. /Using plagiarism detector.

- 1- Note taking in academic contexts should be done in a way that facilitates the writing process.
- 2- Reporting information from other sources in one's own composition involves the use of variety of skills and techniques.

Form (02 pts): correct language, coherence, cohesion and punctuation.

Content (04pts): logical order, relevance of information and good argumentation.

## Key words in topic (1):

Elements	How they are used in writing
Bibliographic information	Citing
Information in one's own active vocabulary and	Paraphrasing and avoiding plagiarism.
style.	
Summary	Reporting information in a brief manner.
Comments	Critical literature review
Notes ordering	Outlining and planning

The notes will later turn into blocks of writing to explain ideas and support arguments.

Key words in topic (2):

The skills and techniques needed to report information:

Paraphrasing/ summarizing/ quoting/ appropriate citation of sources + the discussion of how and why each of them is used.

**Good Luck**