

# LINGUISTICS



LECTURES IN SOCIOLINGUISTICS AND PSYCHOLINGUISTICS

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**MOHAMED KHEIDER UNIVERSITY OF BISKRA**

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**LINGUISTICS: Lectures in Sociolinguistics and Psycholinguistics**

**- For Third Year Undergraduates -**

**Lecturer Information**

<b>Lecturer:</b>	Dr. Ahmed Chaouki Hoadjli
<b>Academic Rank:</b>	Lecturer
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**Lecture Information**

<b>Course Title:</b>	Linguistics
<b>Level:</b>	3 <sup>rd</sup> Year
<b>Time:</b>	60/90 mins for each of the two sections
<b>Location:</b>	Amphitheatre B

## **Course Description**

This course is an introduction to two major macro-linguistic branches of theoretical linguistics, which are Sociolinguistics and Psycholinguistics. The intent of this course is to provide undergraduate (third-year License) students fundamental concepts and basic assumptions about the two fields. It follows the same presentation methodology. Firstly, it defines the disciplines. Secondly, it brushes the backgrounds and contexts wherein each one of these domains operate. Thirdly, it depicts the historical development of the two fields from birth to the present time. Fourthly, it identifies the scope and foci of the two topics. Fifthly, it displays the related areas and the methodologies adopted while investigating relevant phenomena. Finally, this course offers third-year license students an advanced introduction to central parts of Sociolinguistics and Psycholinguistics. Its important purpose is to develop good theoretical background that could make the picture clear enough for the students at this level.

## **Course Objectives**

The purpose of this course is to:

- Highlight major sub-fields of macro-linguistics (Sociolinguistics and Psycholinguistics).
- Identify and define these sub-fields of linguistics.
- Examine the scope and focus of each one of these sub-fields.
- Trace back the emergence of these sub-fields in the science of linguistics.
- Introduce the major concerns of these sub-fields.
- Discuss fundamental theories in the area of these sub-fields.
- Explore specific issues in these sub-fields that might have practical implications and consequences.

## Course Structure

In regards to the organisation of the course, it comprises eight themes. Four themes for Sociolinguistics and the same number of themes for Psycholinguistics. The eight themes are to be covered in the complete academic year. It is worth mentioning that Sociolinguistics is taught in semester one; whereas, Psycholinguistics is taught in semester two. Each theme is delivered in two lectures. This simply means that the overall number of lectures to teach the course is 16 lectures. As for the teaching approach, the thematic approach is used. The latter rests on teaching different themes that are related to one another. This approach also consists in moving from general assumptions to specific ones. By the end of each theme, students will be able to get the required information that will stand as necessary, elementary background knowledge.

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## About the Lecturer

Ahmed Chaouki HOADJLI holds a PHD in Applied Linguistics. His research interests are: ELT, Sociolinguistics, Psycholinguistics and Language Evaluation and Assessment.

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## Course Continuity

In case of absence, and/or travel of the instructor, it will be announced to students the day(s) and lecture (s) in question. In such an event, we are prepared to assign students a "Plan B", where lectures will be compensated, and their dates will be announced.

## Ground Rules and Policies

- 1. Attendance:** This course deals with some difficult issues, so attendance is essential for good performance. Students will be allowed a *maximum of 10 minutes* to present, any longer delay will result a ban from the lecture. Besides, no more than *three absences* are allowed. After the third absence, we will deduct grades for each additional absence. You need to contact the instructor in advance if you are going to miss a class. All tests must be taken during their scheduled time unless you have made prior arrangements.
- 2. Discipline Policy:** All students are expected to follow the general academic and moral behaviour that reflects the higher level of respect and cooperation between students and the lecturer. In the event these expectations are not followed; the consequences will keep to the department's discipline procedures.
- 3. Students with Disabilities:** Please notify the instructor of any modification/adaptation you may require to accommodate a disability-related need. You will be requested to provide documentation to the Head of Foreign Languages Department in order that the most appropriate accommodations can be determined.

- 4. Policy on Academic Dishonesty:** We define academic dishonesty as cheating, plagiarism, unauthorized collaboration, falsifying academic records, and any act designed to avoid participating honestly in the learning process. Academic dishonesty also includes, but is not limited to, providing false or misleading information to receive a postponement or an extension on a test, a writing, or other assignment. By accepting this syllabus, you have agreed to these guidelines and must adhere to them. Academic dishonesty damages both the student's learning experience and readiness for the future demands of a work career. Students who violate these rules are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University.
- 5. Electronic Devices Usage Policy:** All electronic devices, including but not limited to iPads, computers, cell phones, tablets, netbooks, laptops and other texting devices, must be completely turned off during the lectures. Upon request, you must comply and hand over your device, turned off, to the instructor, or put it inside your backpack.
- 6. In-test Rules:** Any use of external assistance during an examination shall be considered cheating. The following are considered unacceptable examination behaviors: communication with fellow students during an examination, copying materials from another student's exam, allowing another student to copy from an exam, the use of electronic devices to communicate to others during the exam, possession or use of unauthorized notes, electronic or other dictionaries during exams. Students cannot achieve grades that they have not legitimately earned. Part of our mission is to remind students of the value systems that will regulate their academic lives, and breaching ethical standards cannot be condoned.
- 7. Plagiarism Policy:** We seek to maintain an optimal learning environment. While students are encouraged to ask others to help them with their assignments, general principles of academic honesty must be respected. This includes the concept of respect for the

intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by the instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles, and any work turned in that is not their own, this includes, but is not limited to: a peer's work, work copied from the internet without reference, aiding someone else in plagiarism and using any materials not authorized by the instructor, will result in a zero, with no option for revision, and a referral to disciplinary actions by the instructor.

### **Copyright notice**

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