University Mohamed Kheider, Biskra

Faculty of Letters and Languages

Department of English

**Class:** Master 2

**Course:** English for Specific Purposes (ESP)

**Academic year:** 2021/2022

**Syllabus**

 **Course description and course outline**

1. **Conceptual Card**

**Course name:** English for Specific Purposes (ESP)

**Course type:** Lecture

**Lecturer:** Dr. Meddour Mostefa

**Target learners:** Second year Master’s

**Time allotted:** 2 hours per week

1. **Course description**

 ESP is a one semester course for Second year Master’s students of English. It aims to deepen students’ understanding of English for specific purposes as a trend within English Language Teaching (ELT). The course focuses on expanding students’ knowledge on the major research areas related to the field of ESP. It is a theoretical and conceptual lecture which is based on discussions of readings.

1. **Course objectives and chapters**

**Chapter 1: THE HISTORY OF ENGLISH FOR SPECIFIC PURPOSES HISTORY**

* Track chronologically the historical development of ESP research
* Recognize the various research practices and methodologies in ESP (Text-based, rhetorical studies, learner-centered, corpus studies, needs analysis, genre analysis, etc.).

**Chapter 2: ESP AND LANGUAGE SKILLS**

* Establish the relationship between ESP and the key areas of speaking, listening, reading, writing and vocabulary
* Explore the current pedagogies of teaching language skills and the future avenues of research related to language skills and vocabulary in ESP

**CHAPTER 3. ENGLISH FOR ACADEMIC PURPOSES (EAP)**

* Demonstrate an understanding of the scope of EAP research
* Account for EAP research approaches, namely corpus-based analysis, genre analysis, and social context studies

**CHAPTER 4. ESP AND PEDAGOGY**

* Discuss the importance of needs analysis to both EAP and EOP course design

1. **Assessment and grading policy**

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| --- | --- |
|  | Exam mark |
|  | Official Term exam (100%) |

Students’ grade in ESP course is obtained from the final achievement test (official exam) at the end of the semester. No TD mark is given to students and no other formative assessment is carried out. However, students’ participation, discussion and other forms of contribution are highly appreciated and welcomed.