

Full name:
Group number:

Word stress practice

1. Activity one: Stress in two syllable simple words


Listen and circle the word with a different stress pattern from the others

Example: Money /'mʌni/, Machine /mə'ʃi:n/, Mountain /'maʊntən/, Message /'mesɪdʒ/.

<u>Answer /'ɑ:nsə(r)/</u>	Agree /ə'gri:/	Allow /ə'ləʊ/	Attract /ə'trækt/
Middle /'mɪdl/	Minute /'mɪnɪt/	Mission /'mɪʃn/	<u>Mistake /mɪ'steɪk/</u>
Compare /kəm'peə(r)/	Correct /kə'rekt/	<u>Copy /'kɒpi/</u>	Collect /kə'lekt/
Garden /'gɑ:dn/	Granny /'græni/	<u>Guitar /gɪ'tɑ:(r)/</u>	Grammar /'græmə(r)/
<u>Complete /kəm'pli:t/</u>	Common /'kɒmən/	Careful /'keəfl/	Crazy /'kreɪzi/
Pronounce /prə'naʊns/	Provide /prə'vaɪd/	<u>Promise /'prɒmɪs/</u>	Prefer /prɪ'fɜ:(r)/
<u>Shampoo /ʃæm'pu:/</u>	Shoulder /'ʃəʊldə(r)/	Shower /'ʃaʊə(r)/	Shopping /'ʃɒpɪŋ/
<u>Reason /'ri:zn/</u>	Remove /rɪ'mu:v/	Receive /rɪ'si:v/	Review /rɪ'vju:/

2. Activity two:

Listen to the conversation and try to identify the primary stress placement in the bold words

<p>A: When do you be'gin /bɪ'ɡɪn/ your 'holiday /'hɒlədeɪ/?</p> <p>B: On the 'thirtieth /'θɜ:tiəθ/ of 'August /'ɔ:gəst/.</p> <p>A: That's next 'Saturday /'sætədeɪ/!</p> <p>B: We're leaving in the after'noon /,ɑ:ftə'nu:n/.</p> <p>A: And when are you coming back?</p> <p>B: Saturday Sep'tember /sep'tembə(r)/ the thir'teenth /,θɜ:'ti:nθ/.</p> <p>A: 'Thirtieth /'θɜ:tiəθ/?</p> <p>B: No, thir'teenth /,θɜ:'ti:nθ/!</p>	
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Activity three:

Listen to the sentences and indicate the primary stress placement (').

Example: I got my first 'record /'rekɔ:d/ as a 'present /'preznt/ when I was eleven.
1. You've progressed /prə'grest/ well this year, but I'd like to see even more progress /'prəʊgres/.
2. We import /ɪm'pɔ:t/ too much petrol and the country's export /'ekspɔ:t/ figures are going down.
3. It started as a student protest /'prəʊtest/, but now the army has rebelled /rɪ'beld/ against the government.
4. In the desert /'dezət/, there is a big contrast /'kɒntrɑ:st/ between temperatures in the day and at night.
5. These companies produce /prə'dju:s/ household objects /'ɒbdʒɪkts/ such as fridges and washing machines.

Activity four:

Listen to the recording and indicate the primary stress placement in each word (').

1. Society	e.g. /sə'saɪəti/	Sociology	/sə'sɒsɪɒlədʒi/	Sociological	/sə'sɒsɪələdʒɪkl/
2. Civil	/'sɪvəl/	Civilize	/'sɪvələɪz/	Civilization	/'sɪvələɪ'zeɪʃn/
3. Biology	/'baɪɒlədʒi/	Biologist	/'baɪɒlədʒɪst/	Biological	/'baɪə'lɒdʒɪkl/
4. Personal	/'pɜ:sənəl/	Personality	/'pɜ:sənə'læti/	Personalize	/'pɜ:sənəlaɪz/
5. Legal	/'li:gl/	Legalize	/'li:gəlaɪz/	Legalization	/'li:gəlaɪ'zeɪʃn/
6. Author	/'ɔ:θə(r)/	Authority	/'ɔ:θɒrəti/	Authorize	/'ɔ:θəraɪz/

Activity five:

Listen to the recordings, pay attention to the pronunciation of the compound words written in **bold** and underline the word receiving primary stress.

Example: They did the photocopies over <u>night</u> .
1. I got this motorbike second <u>hand</u> .
2. Using a typewriter is so old <u>fashioned</u> .
3. These earrings were handmade .
4. I'm short-sighted , like my grandmother .
5. All the sunglasses are half-price .
6. The waiting room is for first class only.