



MOHAMED KHEIDER

University of Biskra

3rd Year Linguistics Syllabus

English Section, Faculty of Letters and Foreign Languages



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**Department of Foreign Languages
Section of English, Third Year Syllabus
Winter 2020**

Instructor

Instructor: Dr. Ahmed Chaouki,HOADJLI.
Rank: Lecturer.
Office: Room 21: Faculty of Letters and Foreign Languages.
Office Hours: Monday, 9 a.m. to 12 p.m.
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Lecture Class

(credit hours 2 hrs.)

Course Title: Linguistics
Level: 3rd Year
Time: Section 1 | Tues, 9:10-10:10 a.m. (60 mins)
Section 2 | Wed, 8:00-9:00 a.m. (60 mins)
Location: Amphitheatre B

Course Description

This course introduces major sub-fields in macro-linguistics. These are sociolinguistics and psycholinguistics. It identifies and defines concepts related to these disciplines. Additionally, it traces the emergence of each one of these sub-fields of linguistics, displays their objectives, and elucidates the methods adopted by them. To make the course practical, implications and consequences of the theories inherent to these domains will be discussed. The ultimate objective of this course is to enable students acquire competence in linguistics that goes beyond the theoretical description of language and its relevant internal components.

Course Objectives

The purpose of this course is to:

- Highlight major sub-fields of macro-linguistics (Sociolinguistics and Psycholinguistics)
- Identify and define these sub-fields of linguistics.
- Examine the scope and focus of each one of these sub-fields.
- Trace back the emergence of these sub-fields in the science of linguistics.
- Introduce the major concerns of these sub-fields.
- Discuss fundamental theories in the area of these sub-fields.
- Explore specific issues in these sub-fields that might have practical implications and consequences.

Course Structure

The structure of the course is based on the cumulative approach. It is to introduce, step by step, the contents of the academic subject of linguistics. In sum, there are four themes. Their particularity is that they are independent from one another. Each theme contains sections that discuss the relevant core idea of the tackled subject. These sections are regularly interspersed with questions for the students to consolidate and assess their understanding of the subject presented.

Course Contents (Semester 1)

THEME ONE: *Linguistics in the Twentieth Century*

1. The Birth of Modern Linguistics
2. Traditional Grammar Vs. Modern Linguistics
3. Chronological Development of Linguistic Theories
 - 3.1 Structural Linguistics
 - 3.2 Transformational Generative Grammar
 - 3.4 The Birth of Sociolinguistics

THEME TWO: *Sociolinguistics*

1. Definition(s)
2. Scope of Sociolinguistics
3. Focus of Sociolinguistics
4. Objectives of Sociolinguistics
5. Methods of Sociolinguistics
6. Main Areas Concerned by Sociolinguistics

THEME THREE: *Language Variation*

1. Dialect
2. Idiolect
3. Sociolect
4. Register / Style
5. Isogloss
6. Jargon
7. Slang

THEME FOUR: *Language Change and Contact*

1. Diglossia
2. Borrowing
3. Language Shift
4. Language Death and Loss
5. Language Revival

THEME Five: *Language and Social Interaction*

1. Speech Functions
2. Solidarity and Power
3. Forms of Address
4. Language and Social Inequality
5. Sexism in Language

Recommended references:

1. *The Cambridge Handbook of Sociolinguistics* (2011), by RajendMesthries.
2. *The Psycholinguistics of Language* (2nd Edition), by Trevor .A.Harley.
3. *The Handbook of Applied Linguistics* (2011), by Alan Davies and Catherine Elder.
4. *Language Teaching* (2009), by Michael Toolan.

About the Lecturer:

Ahmed Chaouki HOADJLI holds a PHD in Applied Linguistics. His research interests are: ELT, Sociolinguistics, Psycholinguistics and Language Evaluation and Assessment.

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Course Continuity

In case of absence, and/or travel of the instructor, it will be announced to students the day(s) and lecture (s) in question. In such an event, we are prepared to assign students a "Plan B", where lectures will be compensated, and their dates will be announced.

Ground Rules and Policies

1. **Attendance:** This course deals with some difficult issues, so attendance is essential for good performance. Students will be allowed a *maximum* of 10 minutes to present, any longer delay will result a ban from the lecture. Besides, no more than **three absences** are allowed. After the third absence, we will deduct grades for each additional absence. You need to contact the instructor in advance if you are going to miss a class. All tests must be taken during their scheduled time unless you have made prior arrangements.
2. **Discipline Policy:** All students are expected to follow the general academic and moral behaviour that reflects the higher level of respect and cooperation between students and the lecturer. In the event these expectations are not followed; the consequences will keep to the department's discipline procedures.
3. **Students with Disabilities:** Please notify the instructor of any modification/adaptation you may require to accommodate a disability-related need. You will be requested to provide documentation to the Head of Foreign Languages Department in order that the most appropriate accommodations can be determined.
4. **Policy on Academic Dishonesty:** We define academic dishonesty as cheating, plagiarism, unauthorized collaboration, falsifying academic records, and any act designed to avoid participating honestly in the learning process. Academic dishonesty also includes, but is not

limited to, providing false or misleading information to receive a postponement or an extension on a test, a writing, or other assignment. By accepting this syllabus, you have agreed to these guidelines and must adhere to them. Academic dishonesty damages both the student's learning experience and readiness for the future demands of a work career. Students who violate these rules are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University.

5. ***Electronic Devices Usage Policy:*** All electronic devices, including but not limited to iPads, computers, cell phones, tablets, netbooks, laptops and other texting devices, must be completely turned off during the lectures. Upon request, you must comply and hand over your device, turned off, to the instructor, or put it inside your backpack.
6. ***In-exam Rules:*** Any use of external assistance during an examination shall be considered cheating. The following are considered unacceptable examination behaviors: communication with fellow students during an examination, copying materials from another student's exam, allowing another student to copy from an exam, the use of electronic devices to communicate to others during the exam, possession or use of unauthorized notes, electronic or other dictionaries during exams. Students cannot achieve grades that they have not legitimately earned. Part of our mission is to remind students of the value systems that will regulate their academic lives, and breaching ethical standards cannot be condoned.
7. ***Plagiarism Policy:*** We seek to maintain an optimal learning environment. While students are encouraged to ask others to help them with their assignments, general principles of academic honesty must be respected. This includes the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by the instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles, and any work turned in that is not their own, this includes, but is not limited to: a peer's work, work copied from the internet without reference, aiding someone else in plagiarism and using any materials not authorized by the instructor, will result in a zero, with no option for revision, and a referral to disciplinary actions by the instructor.

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