

## LET'S PRACTICE

### Activity one

Read the following sentences and underline the content words (neutral tone).

I	was	<b>thinking</b>	of	<b>buying</b>	a	<b>new</b>	<b>car.</b>
/aɪ/	/wəz/	/'θɪŋkɪŋ/	/əv/	/'baɪɪŋ/	/ə/	/'nju:./	/kɑ:(r)/
Pronoun	auxiliary	<b>Verb</b>	Preposition	<b>Verb</b>	Article	<b>Adjective</b>	<b>Noun</b>

<b>Where</b>	is	my	<b>white</b>	<b>hat?</b>
/weə(r)/	/əz/	/maɪ/	/waɪt/	/hæt/
<b>Adverb</b>	Auxiliary	Possessive p	<b>Adjective</b>	<b>Noun</b>

<b>Joe</b>	<b>waited</b>	for	the	<b>train,</b>	but	the	<b>train</b>	was	<b>late.</b>
/'dʒəʊ/	/'weɪtɪd/	/fə(r)/	/ðə/	/'treɪn/	/bət/	/ðə/	/'treɪn/	/wəz/	/'leɪt/
<b>Noun</b>	<b>Verb</b>	Preposition	Article	<b>Noun</b>	Conjunction	Article	<b>Noun</b>	Auxiliary	<b>Adjective</b>

<b>Marry</b>	was	the	<b>head</b>	of	the	<b>business</b>	<b>department.</b>
/'mæri/	/wəz/	/ðə/	/'hed/	/əv/	/ðə/	/'bɪznəs/	/'dɪ:pɑ:tmənt/
<b>Noun</b>	Auxiliary	Article	<b>Noun</b>	Preposition	Article	<b>noun</b>	<b>noun</b>

He	<b>drives</b>	to	<b>work.</b>
/hi/	/'draɪvz/	/tə/	/'wɜ:k/
Pronoun	<b>Verb</b>	Preposition	<b>Noun</b>

We	'll	<b>miss</b>	the	<b>bus</b>	if	we	don't	<b>hurry up</b>
/wi/	/l/	/'mɪs/	/ðə/	/'bʌs/	/ɪf/	/wi/	/dɒnt/	/'hʌrɪ ʌp/
Pronoun	Auxiliary	<b>Verb</b>	Article	<b>Noun</b>	conjunction	Pronoun	Aux-Adv	<b>phrasal verb</b>

It	<b>snows</b>	a	<b>lot</b>	during	<b>winter</b>	in	<b>Russia</b>
/ɪt/	/'snəʊz/	/ə/	/'lɒt/	/'dʒʊərɪŋ/	/'wɪntə(r)/	/ɪn/	/'rʌʃə/
Pronoun	<b>Verb</b>	Article	<b>Determiner</b>	Preposition	<b>Noun</b>	Preposition	<b>Noun</b>

I	was	<b>talking</b>	to	<b>Brian</b>	<b>when</b>	I	<b>ran</b>	to	<b>Sue</b>
---	-----	----------------	----	--------------	-------------	---	------------	----	------------

/aɪ/	/wəz/	/'tɔ:kɪŋ/	/tə/	/'braɪən/	/wen/	/aɪ/	/ræn/	/tə/	/su:/
Pronoun	Auxiliary	<b>Verb</b>	Preposition	<b>Noun</b>	<b>Adverb</b>	Pronoun	<b>Verb</b>	Preposition	<b>Noun</b>

I	<b>went</b>	on	a	<b>trip</b>	with	a	<b>friend</b>	of	mine
/aɪ/	<b>/went/</b>	/ɒn/	/ə/	<b>/trɪp/</b>	/wɪð/	/ə/	<b>/frend/</b>	/əv/	/maɪn/
Pronoun	<b>Verb</b>	Preposition	Article	<b>Noun</b>	Preposition	Article	<b>Noun</b>	Preposition	Possessive

He	was	<b>dusting</b>	a	<b>lamp</b>	<b>when</b>	it	<b>fell</b>	on	the	<b>floor</b>
/hi/	/wəz/	<b>/'dʌstɪŋ/</b>	/ə/	<b>/læmp/</b>	<b>/wen/</b>	/ɪt/	<b>/fel/</b>	/ɒn/	/ðə/	<b>/flɔ:(r)/</b>
Pronoun	Auxiliary	<b>Verb</b>	Article	<b>Noun</b>	<b>Adverb</b>	Pronoun	<b>Verb</b>	Preposition	Article	<b>Noun</b>

### Activity two

Listen to the following recordings and underline the stressed words.

- I asked you to buy me a bunch of red roses.
- I asked you to buy me a bunch of red roses.
- I asked you to buy me a bunch of red roses.
- I asked you to buy me a bunch of red roses.
- Australian television doesn't report much on international events.
- Australian television doesn't report much on international events.
- Australian television doesn't report much on international events.

### Activity three

Underline the words that should be stressed in the following sentence and then try pronouncing them.

The	<b>boys</b>	are	<b>playing</b>	a	<b>video-game.</b>
/ðə/	<b>/bɔɪz/</b>	/ɑ:(r)/	<b>/'pleɪŋ/</b>	/ə/	<b>/'vɪdiəʊ geɪm/</b>
Article	<b>Noun</b>	Auxiliary	<b>Verb</b>	Article	<b>Noun</b>

My	<b>computer</b>	is	<b>broken.</b>
/maɪ/	<b>/kəm'pjʊ:tə(r)/</b>	/ɪz/	<b>/'brəʊkən/</b>
Possessive	<b>Noun</b>	Auxiliary	<b>Adjective</b>

<b>Where</b>	are	<b>you</b>	<b>going</b>	after	<b>class.</b>
/weə(r)/	/ə(r)/	/ju:/	/'gəʊɪŋ/	/'ɑ:ftə(r)/	/kla:s/
<b>Adverb</b>	Auxiliary	<b>Pronoun</b>	<b>Verb</b>	Preposition	<b>Noun</b>

<b>She</b>	doesn't	<b>like</b>	<b>cake.</b>
/ʃi:/	/dʌznt/	/laɪk/	/keɪk/
<b>Pronoun</b>	Auxiliary	<b>Verb</b>	<b>Noun</b>

They	've	been	<b>writing</b>	the	<b>test</b>	for	a	<b>long</b>	<b>time.</b>
/ðeɪ/	/v/	/bi:n/	/'raɪtɪŋ/	/ðə/	/test/	/fə(r)/	/ə/	/lɒŋ/	/taɪm/
Pronoun	Auxiliary	H-V	<b>Verb</b>	Article	<b>Noun</b>	Preposition	Article	<b>adjective</b>	<b>Noun</b>

Do	you	<b>prefer</b>	<b>coffee</b>	or	<b>tea.</b>
/də/	/jə/	/pri'fɜ:(r)/	/'kɒfi/	/ə(r)/	/ti:/
Auxiliary	Pronoun	<b>Verb</b>	<b>Noun</b>	Conjunction	<b>Noun</b>

What	are	<b>you</b>	<b>doing</b>	<b>tonight?</b>
/wɒt/	/ə(r)/	/ju:/	/'du:ɪŋ/	/tə'naɪt/
Determiner	Auxiliary	<b>Pronoun</b>	<b>Verb</b>	<b>Noun</b>

My	<b>brother</b>	<b>wants</b>	to	<b>buy</b>	a	<b>red</b>	<b>car.</b>
/maɪ/	/'brʌðə(r)/	/wɒnts/	/tə/	/baɪ/	/ə/	/red/	/kɑ:(r)/
Possessive	<b>Noun</b>	<b>Verb</b>	Preposition	<b>Verb</b>	Article	<b>Adjective</b>	<b>Noun</b>

Are	they	<b>going</b>	to	<b>come</b>	to	the	<b>party.</b>
/ə(r)/	/ðeɪ/	/'gəʊɪŋ/	/tə/	/kʌm/	/tə/	/ðə/	/'pɑ:ti/
Auxiliary	Pronoun	<b>Verb</b>	Preposition	<b>Verb</b>	Preposition	Article	<b>Noun</b>

He	said	he	has	a	<b>dog</b>	<b>not</b>	<b>a</b>	<b>cat.</b>
/hi/	/sed/	/hi/	/həz/	/ə/	/dɒg/	/nɒt/	/eɪ/	/kæt/
Pronoun	Verb	Pronoun	Auxiliary	Article	<b>Noun</b>	<b>Adverb</b>	<b>Article</b>	<b>Noun</b>