**EXAM PREPARATION GUIDE**

**UNIT ONE: Dilemmas in EFL Classroom**

POINTS OF FOCUS

* Contextual factors affecting language teaching and learning (Stern, 1983)
* Type or variety of English that should be taught and learned
* Authenticity in EFL classroom

REFLECTION QUESTIONS

* How do the regional, national and international context affect EFL classroom? Illustrate by referring to the Singaporean setting.
* In Stern’s (1983) inventory of contextual factors in language teaching, the importance of the ‘geography’ is less valued /estimated than the importance of a variety. What could be the major reasons?
* Although the Englishes that are revered, and are the goal of teaching and testing in many parts of the world are still native speaker varieties, the relevance of this perspective for many ELT contexts has been increasingly questioned. Why are these questions for?

**UNIT TWO: Describing ESP**

POINTS OF FOCUS

* ESP definitions (Nunan 2004, Dudley-Evans and St John 1998, Holme 1996, Barnard and Zemach 2003)
* The common Characteristics of ESP course in the above definitions
* ESP teaching scenarios
* Demands and challenges of teaching ESP

REFLECTION QUESTIONS

* Do you agree with Nunan’s (2004) statement that it is not necessary to teach an item simply because it exists in the language? What are your arguments?
* How do you justify and illustrate for the emphasis of ESP course on practical outcomes?
* It is believed that Needs Analysis is not an exclusive feature in ESP course. GE courses are also based on analyzing and assessing learners’ needs in a way or in another. What could be the difference between the two procedures?
* Different scenarios in teaching ESP (see the chapter) illustrate the demands and challenges ESP can pose for teachers. Account for these demands and suggest ways to cope with them.

**UNIT THREE: Needs analysis**

POINTS OF FOCUS

* Present situation analysis
* Target situation analysis

REFLECTION QUESTIONS

* Needs analysis should be concerned with gathering information about learners. what could this information be about? And what is the purpose of collecting it?