University Mohamed kheider Biskra

Faculty of Letters and Social Sciences

Department of Foreign Languages

Division of English

Level: 3rd year LMD

Course: Written Expression

Groups: All Groups

Academic Year: 2018/2019

Teacher: Dr. Meddour. M

**Course description**

Academic writing is an essential skill that helps tertiary level learners to cope with the academic assignments in different courses. Written expression for 3rd year classes is a course that aims to develop particularly students’ essay writing skill. It equips them with the necessary writing mechanics to write an effective essay of different patterns of organization. The course focuses on both parts and types of the essay with intensive practices inside and outside classroom.

Third year Written expression is a tutorial-based course (TD) of a weekly schedule of one hour and a half (1h.30). Its program is thematically divided into two terms. In the first term, students will be exposed to different parts essay writing, namely introductory paragraph, thesis statement, body paragraphs, and concluding paragraph. In addition, it sheds some light on the essential elements of the essay especially coherence, cohesion, unity and completeness. In the second term, students will practice writing some types of essays (methods of development), which include process, classification, cause/effect, compare/contrast and persuasive (argumentative) essay.

**Course objectives**

By the end of the program, students will be able to:

* Extend a paragraph into essay
* Write an introductory and concluding paragraphs using different techniques
* Write an effective thesis statement
* Develop three coherent and cohesive body paragraphs
* Brainstorm, outline, select ideas for an essay
* Revise, edit and proofread an essay
* Use appropriately cohesive devices in an essay
* Write different types of essay following a five-body paragraph pattern

**Course content**

**Part one: from paragraph to essay**

1. Difference between paragraph writing and essay writing
2. Introductory paragraph
3. The hook sentence
4. Thesis statement
5. Body paragraph
6. Coherence, cohesion and unity
7. Concluding paragraph

**Part two: patterns of essay organization**

1. Process essay
2. Classification essay
3. Cause/effect essay
4. Compare/contrast essay
5. Persuasive/argumentative essay

**Monthly and weekly distribution of the syllabus**

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| --- | --- | --- |
| Month | Week | Lesson |
| October | 01 | Difference between paragraph and essay |
| 02 | Introductory paragraph |
| 03 | Thesis statement |
| 04 | **TEST 1** |
| November | 01 | body paragraph |
| 02 | Coherence, cohesion and unity |
| 03 | Practice |
| 04 | **TEST 2** |
| December | 01 | Concluding paragraph |
| 02 | **TEST 3** |
| January | 01 | **First term exam** |
| 02 |
| February | 01 | Process essay |
| 02 | Model 1 |
| 03 | Practice |
| 04 | Classification essay |
| March | 01 | Model |
| 02 | Practice |
| 03 | **TEST 1** |
| 04 | Cause/effect |
| April | 01 | Model +practice |
| 02 | Compare/contrast |
| 03 | Model + practice |
| 04 | **TEST 2** |
| Mai | 01 | Persuasive essay |
| 02 | Model |
| 03 | Practice |
| 04 | Revising, editing and proofreading |
| June | 01 | **TEST 3** |