

Course: Academic Writing

Level: Master II

Lecturer: Dr. Ahmed Chaouki HOADJLI

Groups: All

Full Name: _____ **Group:** _____ **Score:** _____
20

In-Take Home Test (1)

PART ONE: ACADEMIC WRITING KEY COMPONENTS **10pts**

Activity 1: Re-write this master dissertation title and make it more informative _____ (2pts)

- *“A STUDY OF THE EFFECTS OF INTEGRATIVE GRAMMAR TEACHING IN DEVELOPING EFL LEARNERS EFFECTIVE WRITING. A CASE STUDY: 2ND YEAR LMD STUDENTS AT THE SECTION OF ENGLISH IN THE UNIVERSITY OF BISKRA”.*

Activity 2: Eliminate personal pronouns from writing _____ (2pts)

- I believe modern technology should not replace traditional classroom teaching.

- In this paper, I will argue for the assumption that plagiarism should be sanctioned.

Activity 3: Re-write and transform the sentence below from the spoken (*informal*) to the written (*formal*) language _____ (2pts)

- I handed my essay in late because my kids got sick.

Activity 4: Re-write the following paragraph in a more academic style _____ (2pts)

- I would call Wagner a subjectivist artist. What I mean is that his art had its source in his personality; his work was virtually independent, I always feel, of the epoch in which he lived.

Activity 5: Underline and correct the academic writing mistakes in the following _____ (2pts)

Black & D. William (1998) firmly believed that formative assessment is an effective tool in promoting the students' learning ability across a very large variety of instructional settings. However, Baume claimed that assessment is an effective tool to evaluate the learner and his progression. And he also suggests a number of steps to make it much better. (1998).

