000Mohamed Khider University of Biskra Academic year: 2018/ 2019

Faculty of Letters and Languages

Department of Letters and Languages– ENGLISH

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| **LEVEL:** | Second Year (Licence) |
| **COURSE:** | Written Expression |
| **TEACHER IN CHARGE:****(course coordinator)** | Mr: Bilal ZENNOU  |

**COURSE PROGRAMME**

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| **MONTH** | **WEEK** | **LECTURE/ TUTORIAL** | **OBSERVATION** |
| **SEPTEMBER** | **4** | **General revision** |  |
| **OCTOBER** | **1** | **General revision** |  |
| **2** | **The writing process** |  |
| **3** | **Writing a Paragraph** 1) Definition and characteristics of paragraph |  |
| **4** | 2) the topic sentence - Practice |  |
| **NOVEMBER** | **1** |  3)The supporting sentences and details  -Practice 4) the concluding sentence -practice |  |
| **2** | 5) Coherence and unity -Practice |  |
| **3** | 5) Patterns of paragraph organization -Practice  |  |
| **4** |  **Types of Paragraphs** **1)** **The descriptive paragraph** (definition, language, transitional signals). -Analyzing samples of descriptive paragraphs- practice |  |
| **DECEMBER** | **1** | **2) The narrative paragraph** (definition, language, transitional signals). **Editing Paragraphs**  **a**)**Fragments**, **comma splices** and **run on sentences**  |  |
| **2** | -Practice: writing narrative paragraphs) - Correcting the Students’ paragraphs |  |
| **3** |  **Winter holidays**  |  |
| **4** | **Winter holidays** |  |
| **JANUARY** | **1** | **3) Argumentative paragraph** **-** (Definition, language, transitional signals). - Analyzing samples of argumentative paragraphs |  |
| **2** | **Exams** |  |
| **3** | **Exams** |  |
| **4** | -Practice 1 (writing argumentative paragraphs) |  |
| **FEBRUARY** | **1** |  -Practice 2 (writing an argumentative paragraphs) - Correcting the Students’ paragraphs |  |
| **2** |  **Editing Paragraphs**  b) **Faulty parallelism** - Practice  |  |
| **3** |  **4) Cause/effect paragraph**  **-** Definition, language, transitional signals). - Analyzing samples of cause/effect paragraphs |  |
| **4** |  -Practice (writing a cause/effect paragraph) - Correcting the Students’ paragraphs |  |
| **MARCH** | **1** |  **Editing Paragraphs**  c) **Placement of modifiers** -Practice |  |
| **2** |  **5) comparison/contrast paragraph** **-** (Definition, language, transitional signals). - Analyzing samples of comparison/contrast paragraphs |  |
| **3** | **Spring Holidays**  |  |
| **4** | **Spring Holidays** |  |
| **APRIL** | **1** |  -Practice (writing a comparison/contrast paragraph) - Correcting the Students’ paragraphs |  |
| **2** |  **Editing Paragraphs** d) **Wordy sentences**-Practice |  |
| **3** |  **6) classification paragraph** **-** (Definition, language, transitional signals). - Analyzing samples of classification paragraphs) |  |
| **4** |  -Practice (writing a classification paragraph) - Correcting the Students’ paragraphs |  |
| **MAY** | **1** | **Editing Paragraphs**  e**) Choppy writing**-Practice |  |
| **2** |  Introduction to writing essays in English |  |
| **3** | **Exams** |  |
| **4** | **Exams** |  |

**Course Coordinator:** **Mrs. Benidir**