

Grammar

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Objectives

By the end of this module, the student will

- Acquire a wide range of vocabulary
- be able to understand basic grammar rules and knowledge of linguistic conventions for reading
- be able to use parts of speech correctly in written and spoken language

VERBS



Action Verbs	4
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Objectives :

After dealing with this chapter, the student will be able to

- differentiate between action, linking and helping verbs
- use each type of verb in its right place

1. Action Verbs

An action verb tells what action (physical : run, move, dance, or moral : believe, dream, recognize) a subject is performing, has performed or will perform

Example

I **KNOW** the answer

TURN at the corner, Jim

Lilia **PICKED** a flower

They **AFFECTED** all of us

He **SENT** her a letter

We **TALKED** for hours

2. Linking Verbs

- A linking verb expresses a state of being of the subject
- The most common linking verbs are the forms of "to be" (is, are, was, were, am, been, being) and APPEAR, BECOME, FEEL, GROW, PROVE, GET, LOOK, SEEM, SMELL, SOUND, TASTE, STAY, TURN, GO
- These verbs link the subject of a sentence with a predicate nominative or a predicate adjective

Example

my sister **IS** a doctor (the linking verb "is" connects the subject "sister" with the predicate nominative "doctor")

It **SEEMS** possible

You **LOOK** much better

He **APPEARED** tired

The eggs **SMELL** rotten

Your project **SOUNDS** fantastic

The weather **TURNED** cloudy

3. Helping Verbs

- A verb often includes one or more helping verbs, called "auxiliary verbs" or "modal auxiliaries"
- A verb and its helping verb form a "verb phrase"
- The common helping verbs are : be (am, was, were, is, are, been, being), have (has, had), do (does, did), might, may, must, can, could, shall, should, will, would

Example

DOES she feel better ? I **DON'T** know

They **WERE** working all night

Andy **HAS** finished her work

I **CAN** wait for him

You **MUST** leave !

We **MAY** lose money

See "Linking and Helping Verbs"

4. Exercise : Decide whether the verbs in bold are action, linking or helping

[solution n°1 p.8]

She **was carrying** a heavy bag when she fell down the stairs

- Linking verb
- Helping verb
- Action verb

5. Exercise

[solution n°2 p.8]

Reggie **looked** confused

- Linking verb
- Helping verb
- Action verb

6. Exercise

[solution n°3 p.8]

That **would** be a serious question with no easy answer

- Linking verb
- Helping verb
- Action verb

7. Exercise

[solution n°4 p.8]

The troop **had** been scattered throughout the wood

- Linking verb
- Helping verb
- Action verb

8. Exercice

[solution n°5 p.9]

Your homemade cooking *smells* delicious

- Linking verb
- Helping verb
- Action verb

9. Exercice

[solution n°6 p.9]

Jerry *has* a large coffee stain on his shirt

- Linking verb
- Helping verb
- Action verb

10. Exercice

[solution n°7 p.9]

Martin *does* like very spicy food

- Linking verb
- Helping verb
- Action verb

Exercises solution



> **Solution n° 1**

Exercice p. 6

She *was carrying* a heavy bag when she fell down the stairs

- Linking verb
- Helping verb
- Action verb

> **Solution n° 2**

Exercice p. 6

Reggie *looked* confused

- Linking verb
- Helping verb
- Action verb

> **Solution n° 3**

Exercice p. 6

That *would* be a serious question with no easy answer

- Linking verb
- Helping verb
- Action verb

> **Solution n° 4**

Exercice p. 6

The troop *had* been scattered throughout the wood

- Linking verb

- Helping verb
- Action verb

> **Solution n° 5**

Exercise p. 7

Your homemade cooking *smells* delicious

- Linking verb
- Helping verb
- Action verb

> **Solution n° 6**

Exercise p. 7

Jerry *has* a large coffee stain on his shirt

- Linking verb
- Helping verb
- Action verb

> **Solution n° 7**

Exercise p. 7

Martin *does* like very spicy food

- Linking verb
- Helping verb
- Action verb

References



*Essential Grammar in
Use*

reference

Bibliography



Murphy, R. (1990). *Essential Grammar in Use*. CUP



Web bibliography



<http://www.bbc.co.uk>