Grammar



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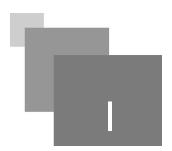
Objectives



By the end of this module, the student will

- Acquire a wide range of vocabulary
- be able to understand basic grammar rules and knowledge of linguistic conventions for reading
- be able to use parts of speech correctly in written and spoken language

VERBS



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Objectives:

After dealing with this chapter, the student will be able to

- differentiate between action, linking and helping verbs
- use each type of verb in its right place

1. Action Verbs

An action verb tells what action (physical : run, move, dance, or moral : believe, dream, recognize) a subject is performing, has performed or will perform

E E

Example

I KNOW the answer

TURN at the corner, Jim

Lilia PICKED a flower

They AFFECTED all of us

He SENT her a letter

We TALKED for hours

2. Linking Verbs

- A linking verb expresses a state of being of the subject
- The most common linking verbs are the forms of "to be" (is, are, was, were, am, been, being) and APPEAR, BECOME, FEEL, GROW, PROVE, GET, LOOK, SEEM, SMELL, SOUND, TASTE, STAY, TURN, GO
- These verbs link the subject of a sentence with a predicate nominative or a predicate adjective

Example

my sister IS a doctor (the linking verb "is" connects the subject "sisiter" with the predicate nominative "doctor"

It SEEMS possible

You LOOK much better

He APPEARED tired

The eggs SMELL rotten

Your project SOUNDS fantastic

The weather TURNED cloudy

3. Helping Verbs

- A verb often includes one or more helping verbs, called "auxiliary verbs" or "modal auxiliaries"
- A verb and its helping verb form a "verb phrase"
- The common helping verbs are: be (am, was, were, is, are, been, being), have (has, had), do (does, did), might, may, must, can, could, shall, should, will, would

Example

DOES she feel better ? I DON'T know

They WERE working all night

Andy HAS finished her work

I CAN wait for him

You MUST leave!

We MAY lose money

See "Linking and Helping Verbs"

4. Exercice : Decide whether the verbs in bold are action, linking or helping

[solution n°1 p.8]

She was carrying a heavy bag when she fell down the stairs					
0	Linking verb				
0	Helping verb				
0	Action verb				
5.	Exercice	[solution n°2 p.8]			
Re	ggie looked confused				
0	Linking verb				
0	Helping verb				
0	Action verb				
6.	Exercice	[solution n°3 p.8]			
Tha	That would be a serious question with no easy answer				
0	Linking verb				
0	Helping verb				
0	Action verb				
7.	Exercice	[solution n°4 p.8]			
The troop had been scattered throughout the wood					
0	Linking verb				
0	Helping verb				
0	Action verb				

8. Exercice	[solution n°5 p.9]			
Your homemade cooking <i>smells</i> delicious				
O Linking verb				
O Helping verb				
O Action verb				
9. Exercice	[solution n°6 p.9]			
Jerry has a large coffee stain on his shirt				
O Linking verb				
O Helping verb				
O Action verb				
10. Exercice	[solution n°7 p.9]			
Martin <i>does</i> like very spicy food				
O Linking verb				
O Helping verb				
O Action verb				

Exercises solution



> Solution n°1 Exercice p. 6

She was carrying a heavy bag when she fell down the stairs

- O Linking verb
- Helping verb
- O Action verb

> **Solution** n°2

Reggie looked confused

- Linking verb
- O Helping verb
- O Action verb

> **Solution** n°3

That would be a serious question with no easy answer

- Linking verb
- O Helping verb
- O Action verb

> **Solution** n°4

The troop had been scattered throughout the wood

O Linking verb

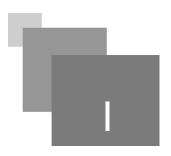
•	Helping verb				
0	Action verb				
> \$	Solution n°5	Exercice p. 7			
You	Your homemade cooking <i>smells</i> delicious				
•	Linking verb				
0	Helping verb				
0	Action verb				
		E			
> 5	Solution n°6	Exercice p. 7			
Jer	ry has a large coffee stain on his shirt				
0	Linking verb				
0	Helping verb				
0	Action verb				
> 5	Solution n°7	Exercice p. 7			
Martin does like very spicy food					
•	Linking verb				
0	Helping verb				
0	Action verb				

References

Esential Grammar in Use

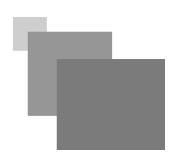
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