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| **Tutor: Miss. ZEKRI.S Department of French**  **Level: 1st Year Licence(L1) Mohammed Kheider, Biskra**  **Module: English Language (Summarizing a Scientific Text)** |

- Summarizing a Scientific Text

1. Summarizing a short scientiﬁc text in one paragraph

[2.](https://image.slidesharecdn.com/summarizingascientifictext-100123212345-phpapp02/95/summarizing-a-scientific-text-2-728.jpg?cb=1264281883) **Deﬁnition:** A summary is a shortened version of a longer piece of writing. • The summary captures all the most important parts (main ideas) of the original, but expresses them in a shorter way.

[**3.**](https://image.slidesharecdn.com/summarizingascientifictext-100123212345-phpapp02/95/summarizing-a-scientific-text-3-728.jpg?cb=1264281883) **Use your own words:** The summary should be expressed--as far as possible--in your own words.

[4.](https://image.slidesharecdn.com/summarizingascientifictext-100123212345-phpapp02/95/summarizing-a-scientific-text-4-728.jpg?cb=1264281883) **Reading strategies:** Read the original quickly, and try to understand its main subject or purpose. • Read it again to understand it in more detail, identify keywords and highlight the essential information. • Look up any technical words or concepts you don’t know.

[5.](https://image.slidesharecdn.com/summarizingascientifictext-100123212345-phpapp02/95/summarizing-a-scientific-text-5-728.jpg?cb=1264281883) **Identifying the main sections:** Work through the text to identify its main sections. A main section can be made up of one or various paragraphs. (Number each each different section.) • Write a one or two-sentence account of each section you identify. • Focus your attention on the main point and leave out any illustrative examples.

[6.](https://image.slidesharecdn.com/summarizingascientifictext-100123212345-phpapp02/95/summarizing-a-scientific-text-6-728.jpg?cb=1264281883) **The starting point:** Write a sentence which states the central idea of the original text. • Complete the paragraph by including one or two sentences per main point or important part.

* **How to Write a Summary in 8 Steps**

Writing a good summary demonstrates that you clearly understand a text...and that you can communicate that understanding to your readers. A summary can be tricky to write at first because it’s atempting to include too much or too little information. But by following this easy 8 step method, you will be able to summarize texts quickly and successfully for any class or subject.

**1)** **Divide…and conquer:** First off, skim the text you are going to summarize and divide it into sections. Focus on any headings and subheadings. Also look at any bold-faced terms and make sure you understand them before you read.

**2)** **Read:** Now that you’ve prepared, go ahead and read the selection. At this point, you don’t need to stop to look up anything that gives you trouble—just get a feel for the author’s tone, style, and main idea.

**3)** **Reread:** Rereading should be active reading. Underline topic sentences and key facts. Label areas that you want to refer to as you write your summary. Also, label areas that should be avoided because the details—though they may be interesting—are too specific. Identify areas that you do not understand and try to clarify those points. It is really important that you identify the MAIN points that the author is making to support the overall main idea of the article or text. Usually you will not include things like statistics and examples in a summary, so avoid including all that detail. If you are still unclear on what you are reading, and what are the main points you need to include in your summary, re-read again. You can repeat this step as many times as you need to until you really understand the text.

**4)** **One sentence at a time**: You should now have a firm grasp on the text you will be summarizing. In steps 1–3, you divided the piece into sections and located the author’s main ideas and points. Now write down the main idea of each section in one well-developed sentence. Make sure that what you include in your sentences are key points, not minor details. Well developed sentences are not necessarily long, but they are complete and tell the reader clearly what the idea is. Here, you need to be using your own words as much as possible and not copying from the original text.

**5)** **Write a thesis statement** (BIG main idea that says what the whole summary is about). This is the key to any well-written summary. Review the sentences you wrote in step 4. From them, you should be able to create a thesis statement in a sentence that clearly communicates what the entire text was trying to achieve – in this sentence you should write what you think the overall main idea of the article or text is. What is the author trying to make a point about? If you

find that you are not able to do this step, then you should go back and make sure your sentences actually addressed key points.

**6)** **Ready to write:** At this point, your first draft is virtually done. You can use the thesis statement as the introductory sentence of your summary, and your other sentences can make up the body. Make sure that they are in order. Add some appropriate transition words (such as then, however, also, moreover) that help with the overall structure and flow of the summary. And once you are actually putting pen to paper (or fingers to keys!), **remember these tips:**  Write in the present tense.  Make sure to include the author and title of the work.  **Be concise:** a summary should not be equal in length to the original text.  If you must use the words of the author, cite them – put them in quotation marks and include a reference in brackets (surname of author, date article was published/e.g, Clarence, 2014).  Don't put your own opinions, ideas, or interpretations into the summary. The purpose of writing a summary is to accurately represent what the author wanted to say, not to provide a critique.

**7)** **Check for accuracy:** Reread your summary and make certain that you have accurately represented the author’s ideas and key points. Make sure that you have correctly cited anything directly quoted from the text. Also check to make sure that your text does not contain your own commentary on the piece.

**8)** **Revise**: Once you are certain that your summary is accurate, you should (as with any piece of writing) revise it for style, grammar, and punctuation. If you have time, give your summary to someone else to read. This person should be able to understand the main text based on your summary alone. If he or she does not, you may have focused too much on one area of the piece and not enough on the author’s main idea.

**Reference:**

Adapted from: http://www.enotes.com/topics/how-write-summary (accessed 20 May 2012).