**Mohamed Kheider University of Biskra**

**Faculty of Letters and Languages**

**Department of Foreign Languages**

**English Language Branch**

**Course:** Applied Linguistics

 **Level:** 1st Year Master/lge.sc

**Lecturer: Dr. Ramdane MEHIRI**

**Introduction:** The attached articles are intended to help you to have more knowledge of and details about main sources of L2 Learners' errors in language learning and use. Because it is important to consider other people’s experiences, efforts or attempts in different contexts, the present literature offers you insights into using properly a few techniques to treat empirically your learning problems. For further information, you may consult the teacher in charge of the course via e-mail.

 **Objectives:** the present files/documents aim mainly at

1. **Showing students how to detect errors and when and how to correct them**
2. **Providing students with extra examples of information sources on the topic**
3. **Showing students how to develop or establish an empirical strategy to treat errors in their learning.**

**Material:** the present lecture rests heavily on “A Tentative Analysis of Errors in Language Learning and Use” (1010) and “Error Analysis: Sources of L2 Learners’ Errors*”* (2012).

**NB: The** aforementioned material has been downloaded from two Internet sites to teach master (1) students (all groups) the course of Applied Linguistics in the second semester of the year 2019/2020. Though our department and/branch prescribes other specific conventions and recommendations, we deem the present Internet sources are very helpful for our students.