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FACULTY of LETTERS and FOREIGN LANGUAGES

Department of English Language and Literature

Group:

Section of English

Course Lecturer Level Groups

Linguistics | Prof. Hoadjli A. C. | Third Year | 1to07

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Second-Semester In-Take Home Test 1

Part One: Just remind it!

Activity I: Choose the best answer(2pts).

1. Behaviourism began its rise to become the leading approach in during the first half of the 20th Century.
a. sociology b. psychology c. linguistics
2. is when one speaker uses two language variations with one variation is higher than the other one.
a. Bilingualism b. Diaglossia c. Code switching
3. Central to the..... approach, the idea is that people actively try to make sense of their environment by imposing order and meaning.
a. behavioural b. cognitive c. social
4. A/An language code is correlated with the language used by a higher class in a given society.
a. restricted b. elaborated c. mixed

Activity II: Decide whether these statements are **True** or **False**(2pts).

1. In cognitivism, there is an undeniable effect of language acquisition coming from the social environment.
2. In the view of sociolinguistics, many attributes lead to social equality.....
3. In operant conditioning, any behaviour the organism is capable of performing cannot be manipulated.
4. From a linguistic perspective, language is sexist.

Activity III: Match concepts with definitions (2pts).

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|----------------------|-----------------------------------------------------|
| 1. objectivity | a. means all sources of bias are minimised. |
| 2. Schemas | b. means specifying the possible linguistic system. |
| 3. LAD | c. means ways of ordering knowledge. |
| 4. Research Proposal | d. means to modify and induce new rules. |

Part Two: In-between!

Activity I: Fill in the gaps (4pts).

The type of relationship the speaker has with the addressee determines the choice of the form than another. The relationship between the can be defined in terms of : and

Activity II: Explain the concepts (4pts).

- 1. Speech functions and language interaction:

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- 2. The inborn mechanism for language acquisition:

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Part Three: In-depth!

Activity I: Analyse the following situation in a comprehensive composition (6pts).

“Chomsky made a serious attack on the thesis and concepts established by B. F. Skinner’s theory. According to him, while there must be some truth in the behavioural approach, failed to provide a thorough explanation of how we human come to acquire our first language”. -Discuss- .

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Where there is a will ... there is a way!